**Manchester Elementary** 

200 Clark St.

Pinewood, SC 29125

**Grades** PK-5 Elementary School

**Enrollment** 556 Students

Principal Marilyn T. Adams 803-452-5454

**Superintendent** Dr. J. Frank Baker 803–469–6900

**Board Chair** James Griffin 803-481-2147

# The State of South Carolina

Annual School Report Card 2005

# ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent Good Average Below Average Unsatisfactory

0 13 56 37 2

IMPROVEMENT RATING

BELOW AVERAGE

# **ADEQUATE YEARLY PROGRESS**

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

> www.myscschools.com www.sceoc.org

#### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

#### DEFINITIONS OF SCHOOL RATING TERMS

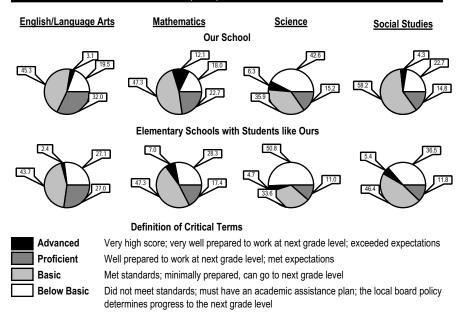
- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004-05 whose 2003-04 test scores were located.

97.8%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



PACT PERFORMANCE BY GROUP									
	Enrollment 1st	6	% Below Basis	<u> </u>	<i>\</i>	. / .	% Proficient and	Performance Objective 1.	# [ <u> </u>
	just	% Tested	, \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	% Basic	% Proficient	% Advanced		ğ / ğ	Participation Objective M.
			] ge/01	/ %	Pop	Agr.	Joje		artici ectiv
	<u> </u>	7	/ %	/	/ %	/ %	1 % A	/ <sup>&amp;</sup> S	[ B ]
Englis	/ sh/Langua	ge Arts -	,	,	Objective	/ e = 38.2%			
All Students	282	100.0	19.5	45.3	32.0	3.1	46.5	Yes	Yes
Gender									
Male	148	100.0	24.6	44.0	29.9	1.5	41.0		
Female	134	100.0	13.9	46.7	34.4	4.9	52.5		
Racial/Ethnic Group									
White	156	100.0	19.3	41.4	35.2	4.1	54.5	Yes	Yes
African American	121	100.0	19.8	52.8	25.5	1.9	34.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	250	100.0	18.1	43.6	35.2	3.1	50.2		
Disabled	32	100.0	31.0	58.6	6.9	3.4	17.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	282	100.0	19.5	45.3	32.0	3.1	46.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	282	100.0	19.5	45.3	32.0	3.1	46.5		
Socio-Economic Status	000	400.0	00.0	40.7	00.0		44.0	V	
Subsidized meals	208	100.0	20.3	46.7	30.8	2.2	44.0	Yes	Yes
Full-pay meals	/4	100.0	17.6	41.9	35.1	5.4	52.7		ı
	Mathemati	on – State	Dorform	ango Ohio	ootivo = 26	2 70/			
All Students	282	100.0	18.0	47.3	22.7	12.1	46.5	Yes	Yes
Gender	202	100.0	10.0	47.3	22.1	12.1	40.3	165	165
Male	148	100.0	18.7	44.8	23.9	12.7	46.3		
Female	134	100.0	17.2	50.0	21.3	11.5	46.7		
Racial/Ethnic Group	104	100.0	17.2	00.0	21.0	11.0	40.7		
White	156	100.0	17.2	35.2	27.6	20.0	53.8	Yes	Yes
African American	121	100.0	18.9	64.2	16.0	0.9	35.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	250	100.0	14.1	48.0	24.7	13.2	50.7		
Disabled	32	100.0	48.3	41.4	6.9	3.4	13.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	282	100.0	18.0	47.3	22.7	12.1	46.5		
English Profisionay									

N/A

282

208

N/A

100.0

100.0

100.0

N/A

18.0

18.7

16.2

N/A

47.3

47.3

47.3

N/A

22.7

22.0

24.3

N/A

12.1

12.1

12.2

N/A

46.5

45.9

I/S

Yes

I/S

Yes

English Proficiency Limited English Proficient

Non-Limited English Proficient

Socio-Economic Status Subsidized meals

Full-pay meals

PACT PERFORMANCE BY GR	OUP						
	Enrollment 1st	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advance
All Students	282	100.0	dence 42.6	35.9	15.2	6.3	21.5
Gender							
Male	148	100.0	38.1	39.6	14.2	8.2	22.4
Female	134	100.0	47.5	32.0	16.4	4.1	20.5
Racial/Ethnic Group							
White	156	100.0	32.4	37.2	19.3	11.0	30.3
African American	121	100.0	56.6	34.0	9.4	0.0	9.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	250	100.0	38.8	37.9	16.7	6.6	23.3
Disabled	32	100.0	72.4	20.7	3.4	3.4	6.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	100.0	42.6	35.9	15.2	6.3	21.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	282	100.0	42.6	35.9	15.2	6.3	21.5
Socio-Economic Status							
Subsidized meals	208	100.0	45.6	36.3	13.7	4.4	18.1
Full-pay meals	74	100.0	35.1	35.1	18.9	10.8	29.7
		Socia	al Studies				
All Students	279	100.0	22.7	58.2	14.8	4.3	19.1
Gender	213	100.0	22.1	30.2	14.0	4.3	19.1
Male	147	100.0	18.7	59.0	15.7	6.7	22.4
Female	132	100.0	27.0	57.4	13.9	1.6	15.6
Racial/Ethnic Group	102	100.0	21.0	37.4	10.0	1.0	10.0
White	156	100.0	16.6	60.0	17.2	6.2	23.4
African American	118	100.0	30.2	56.6	11.3	1.9	13.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status	_	100.0	ijĠ	., 0	.,0	.,,	.,0
Not Disabled	247	100.0	20.3	59.5	15.9	4.4	20.3
Disabled	32	100.0	41.4	48.3	6.9	3.4	10.3
Migrant Status						<u> </u>	
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	22.7	58.2	14.8	4.3	19.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	279	100.0	22.7	58.2	14.8	4.3	19.1
Socio-Economic Status							
Subsidized meals	205	100.0	26.9	54.9	14.3	3.8	18.1
Full-nay meals	74	100.0	12.2	66.2	16.2	5.4	21.6

12.2

66.2

74

100.0

Full-pay meals

16.2

21.6

PACT PERFORMANCE BY GRADE LEVEL										
	Τ	Enrollment 1st Day of Testing	7	% Below Basic	$\neg$		99	% Proficient and Advanced	7	
	Grade	Iment Testi	% Tested	Jw Ba	% Basic	% Proficient	% Advanced	% Proficient an Advanced	/	
/	Ó	Enrol Pay of	/ %	, Belc	/ %	/ % P	/ Ad	Profit	/	
			/	English/Lar	nguage Arts		/	%	!	
	3	115	100.0	14.9	36.8	44.7	3.5	48.2		
4	4 5	88 97	100.0 100.0	27.4 17.9	40.5 57.9	32.1 24.2	N/A N/A	32.1 24.2		
ĕ	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
-	8	N/A 88	N/A	N/A 7.9	N/A 40.8	N/A 43.4	N/A	N/A		
	4	112	100.0 100.0	17.3	49.0	31.7	7.9 1.9	51.3 33.7		
	5	82	100.0	34.2	44.7	21.1	0.0	21.1		
7(	6 7	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A		
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
					matics					
-	3 4	115 88	100.0 100.0	17.5 15.5	61.4 42.9	20.2 32.1	0.9 9.5	21.1 41.7		
8	5	97	100.0	16.8	60.0	15.8	7.4	23.2		
2	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
-	7 8	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A		
	3	88	100.0	15.8	60.5	19.7	3.9	23.7		
LC	4	112	100.0	18.3	35.6	29.8	16.3	46.2		
	5 6	82 N/A	100.0 N/A	19.7 N/A	50.0 N/A	15.8 N/A	14.5 N/A	30.3 N/A		
7	7	N/A	N/A	N/A	N/A N/A	N/A N/A	N/A	N/A N/A		
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	3			Scie	ence					
- 191	4									
	5									
70	6 7									
-	8									
	3	88	100.0	39.5	46.1	10.5	3.9	14.5		
ß	4 5	112 82	100.0 100.0	38.5 51.3	37.5 23.7	17.3 17.1	6.7 7.9	24.0 25.0		
8	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	8	N/A	N/A	N/A Social	N/A Studies	N/A	N/A	N/A		
	3			Social	Studies					
4	4									
18	5 6									
2	7						_			
	8									
	3	87	100.0	14.5	61.8	14.5	9.2	23.7		
0.5	4 5	111 81	100.0 100.0	20.2 34.2	63.5 47.4	15.4 14.5	1.0 3.9	16.3 18.4		
20	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	7 8	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A		
	-	1 19/73	14//1	1 14// 1	1 19/1	14//1	1 11// 1	1 14/1		

SCHOOL PROFILE					
C4d.s.4x (n= 550)	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School	
Students (n= 556)					
First graders who attended full-day kindergarten	100.0%	Up from 99.0%	100.0%	100.0%	
Retention rate	2.5%	Down from 3.5%	3.6%	3.0%	
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	96.0% 3.2%	No change Down from 3.3%	96.1% 4.1%	96.3% 3.7%	
Students with disabilities other than speech taking PACT (Math) off grade level	2.8%	Up from 2.7%	3.6%	3.2%	
Eligible for gifted and talented	12.9%	Down from 14.9%	8.3%	12.0%	
On academic plans	N/AV	N/AV	N/A	N/AV	
On academic probation	N/AV	N/AV	N/A	N/AV	
With disabilities other than speech	5.1%	Down from 6.0%	8.5%	8.2%	
Older than usual for grade	1.4%	Down from 2.0%	1.3%	0.9%	
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%	
Teachers (n= 32)					
Teachers with advanced degrees	46.9%	Up from 42.9%	48.6%	52.6%	
Continuing contract teachers	90.6%	Up from 88.6%	81.9%	83.3%	
Highly qualified teachers Teachers with emergency or provisional	90.3% 3.4%	Down from 96.8% Down from 6.5%	94.0% 0.0%	93.5% 0.0%	
certificates					
Teachers returning from previous year	86.1%	Up from 81.9%	86.1%	87.0%	
Teacher attendance rate	93.4%	Down from 93.9%	94.9%	95.0%	
Average teacher salary	\$37,834	Up 1.0%	\$41,084	\$41,703	
Prof. development days/teacher	23.1 days	Up from 18.6 days	13.1 days	12.8 days	
School					
Principal's years at school	8.0 21.1 to 1	Up from 7.0	4.0 18.3 to 1	4.0 18.8 to 1	
Student-teacher ratio in core subjects		Down from 21.6 to 1	89.7%	89.8%	
Prime instructional time Dollars spent per pupil*	88.2% \$5,177	Down from 89.1% Up 11.7%	\$6,530	\$6,242	
Percent of expenditures for teacher	57.5%	Down from 59.9%	64.9%	65.8%	
salaries*					
Opportunities in the arts	Good	No change	Good	Good	
Parents attending conferences	93.0%	Down from 98.6%	99.0%	99.0%	
SACS accreditation	Yes	No change	Yes	Yes	
Character development program  * Prior year audited financial data are reported.	Excellent	No change	Good	Good	
Highly and Read to adverse to the second	Our District		State		
Highly qualified teachers in low poverty sch		N/A		89.4%	
Highly qualified teachers in high poverty so	nools	89.8%		90.1%	
Highly and Read to advers to the control		State Objective	e wet St	ate Objective	
Highly qualified teachers in this school		65.0%		Yes	
Student attendance in this school		95.3%		Yes	

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Manchester Elementary is to provide a safe and inviting environment that affords all students the highest quality education. We are committed to excellence, academic achievement, personal responsibility, and respect.

Our school, with a staff of approximately 70, offers an educational program that gives each student opportunities to excel. Teachers are cognizant of the different needs and learning styles of students. They employ appropriate instructional strategies and practices to deliver a curriculum that is carefully aligned to the South Carolina state standards.

Innovative programs such as Lightspan (skills are acquired through interactive play stations), Balanced Literacy, Reading Renaissance (promotes retention of information while reading at the student's comfort level), KnowledgeBox Digital Learning System and SuccessMaker Computer Assisted Instruction support the curriculum at Manchester.

Students also participate in chorus, career awareness, drug prevention programs, safety patrol, flag patrol, and peer tutoring. Through our service learning projects, the students learn the benefits of recycling, working with the elderly, and conserving our environment. Due to the rural location of our school in southern Sumter County that requires a high percentage of our students to rely on bus transportation, we offer an after-school homework and tutorial program to increase specific skills in each student's area of weakness.

Manchester is a Red Carpet Award Winning School and welcomes parents, community, and business members to be a part of our school family. All are actively involved in our children's education through initiatives and organizations such as PTA, School Improvement Council, Title I School-wide Committee, Core Essentials Character Education, and the Strategic Planning Committee. Manchester has been accredited by the Southern Association of Colleges and Schools for over twenty-five years. Our school is also a National PTA Parental Involvement School of Excellence and recipient of the 2004 Dick and Tunky Riley School Improvement Award.

Great things are happening at Manchester - where children enjoy learning while supporting the community.

Marilyn T. Adams Principal

LaTasha Temoney School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS									
	Teachers	Students*	Parents*						
Number of surveys returned	36	79	56						
Percent satisfied with learning environment	91.4%	83.5%	88.7%						
Percent satisfied with social and physical environment	97.1%	86.1%	90.7%						
Percent satisfied with school-home relations	61.1%	86.1%	77.8%						

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.